

Behavioral Energy Economics

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Motivation

Why do we need “behavioral economics”?

- ▶ Standard models of economic behavior often fail, **even in well-functioning markets**
- ▶ Behavioral econ. challenges the notion of “rational” agents
- ▶ Builds on insights from psychology, with applications to economics

Topics in Behavioral and Energy Economics

Outline:

- ▶ **Prospect Theory**
- ▶ **Myopia** (short-sightedness)
- ▶ **Rebound Effect**
- ▶ **Peer Effects**
- ▶ **Inattentiveness and Salience**
- ▶ **Social Norms**

A Quick Poll

Consider these two scenarios:

Scenario:	A		B	
Net Gains/Losses (€):	100	50	100	-150
Probabilities:	50%	50%	90%	10%

Suppose that these scenarios represent investment portfolios.
Which one would you pick?
(imagine that you repeat the investment many times)

Expected Utility Theory

$$\mathbb{E}[U] = \mathbb{E} \left[\sum_{n=1}^N V_n \times P_n \right]$$

Scenario:	A		B	
	<hr/>		<hr/>	
Net Gains/Losses (€):	100	50	100	-150
Probabilities:	50%	50%	90%	10%
Expected Gains:	75		75	

Expected Utility Theory poses that people should be indifferent between scenarios A and B.

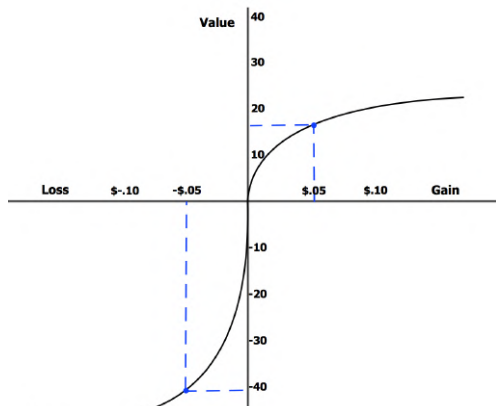
Prospect Theory challenges this notion.

Prospect Theory

“Prospect Theory: An Analysis of Decision under Risk.”

Kahneman and Tversky (1979)

- ▶ Individuals assess losses and gains asymmetrically
- ▶ Introduces concept of “Loss Aversion”
- ▶ Also, individuals tend to overweight small probabilities



“Prospect theory and energy efficiency.” Heutel (2019)

- ▶ Survey (choice experiment) to measure levels of loss aversion

Table 1. Prospect theory lottery questions (from [Tanaka et al., 2010](#)).

Series 1				Series 2				Series 3			
Option A		Option B		Option A		Option B		Option A		Option B	
30%	70%	10%	90%	90%	10%	70%	30%	50%	50%	50%	50%
\$8	\$2	\$13.60	\$1	\$8	\$6	\$10.80	\$1	\$25	-\$4	\$30	-\$21
\$8	\$2	\$15	\$1	\$8	\$6	\$11.20	\$1	\$4	-\$4	\$30	-\$21
\$8	\$2	\$16.60	\$1	\$8	\$6	\$11.60	\$1	\$1	-\$4	\$30	-\$21
\$8	\$2	\$18.60	\$1	\$8	\$6	\$12	\$1	\$1	-\$4	\$30	-\$16
\$8	\$2	\$21.30	\$1	\$8	\$6	\$12.40	\$1	\$1	-\$8	\$30	-\$16
\$8	\$2	\$25	\$1	\$8	\$6	\$13	\$1	\$1	-\$8	\$30	-\$14
\$8	\$2	\$30	\$1	\$8	\$6	\$13.60	\$1	\$1	-\$8	\$30	-\$11
\$8	\$2	\$37	\$1	\$8	\$6	\$14.40	\$1				
\$8	\$2	\$44	\$1	\$8	\$6	\$15.40	\$1				
\$8	\$2	\$60	\$1	\$8	\$6	\$16.60	\$1				
\$8	\$2	\$80	\$1	\$8	\$6	\$18	\$1				
\$8	\$2	\$120	\$1	\$8	\$6	\$20	\$1				
\$8	\$2	\$200	\$1	\$8	\$6	\$22	\$1				
\$8	\$2	\$340	\$1	\$8	\$6	\$26	\$1				

“Prospect theory and energy efficiency.” Heutel (2019)

- ▶ Test whether loss aversion explains variation energy efficiency investments
- ▶ Survey also collected information about ownership of “Energy Star” (ES) rated appliances and fuel-efficient vehicles
- ▶ Regress the binary ES ownership indicator on loss aversion parameters, controlling for demographics and time preferences
- ▶ **Find that more loss aversion explains lower investment in efficiency**

Myopia (short-sightedness)

Do consumers “accurately” take into account the future usage costs of durable goods?

For non-myopic individuals:

- ▶ *“an increase in the expected future usage cost of a durable good should not change consumers’ total willingness-to-pay for the good”*
- ▶ *“if the usage cost component of the total cost rises, the up-front cost must fall by an equal amount”*

Myopia is intimately related to the concept of time preferences. The challenge is to distinguish between the two in practice.

Myopia (short-sightedness)

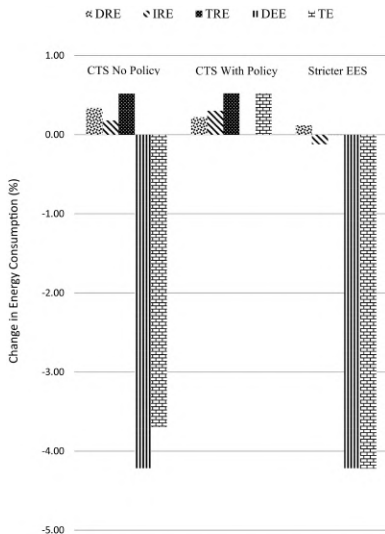
- ▶ “Are Consumers Myopic? Evidence from New and Used Car Purchases.” Busse, Knittel, and Zettelmeyer (2013)
 - ▶ First step: reduced-form specification for the effect of gasoline prices on car sales prices
 - ▶ Second step: use their estimates within a structural model which allows changing assumptions (about miles traveled, future gas prices, car survival rates)
 - ▶ Implicit discount rates from 2.8% to 16.9%; comparable to interest rates from car financing (not too myopic)
- ▶ “Consumer myopia, imperfect competition and the energy efficiency gap: Evidence from the UK refrigerator market.” Cohen, Glachant, and Söderberg (2017)
 - ▶ Consumers underestimate future energy savings by 35%
 - ▶ Myopia *increases* energy use by 9.2%
 - ▶ Implicit discount rate of 11%
 - ▶ Imperfect competition *reduces* energy use by 4.2% (through reduced demand due to higher prices of dominant firms)

Rebound Effect

“Costs of energy efficiency mandates can reverse the sign of rebound.” Fullerton and Ta (2020)

- ▶ Direct efficiency effect (DEE)
- ▶ Direct rebound effect (DRE)
 - ▶ people use the good more often or more intensely
- ▶ Indirect rebound effect (IRE)
 - ▶ e.g. energy efficiency frees up income used to purchase/use other energy goods

Rebound Effect



DRE: Direct Rebound Effect
IRE: Indirect Rebound Effect
TRE: Total Rebound Effect

DEE: Direct Efficiency Effect
TE: Total Energy

Peer Effects

“Peer Effects in the Diffusion of Solar Photovoltaic Panels.”
Bollinger and Gillingham (2012)

Table 9 First-Differenced Street-Level Model

	FD 1	FD 2
<i>Number of previous installations on street</i>	0.127 (0.011)	0.151 (0.012)
<i>Zip code installed base (100s)</i>	0.074 (0.046)	Street-specific
Street-quarter effects	Y	Y
Month of year indicators	Y	Y
Street indicators interacted with month of year indicators	Y	Y
Street indicators interacted with zip installed base	N	Y
<i>R-squared</i>	0.275	0.327
<i>N</i>	7,585	7,585

Notes. The unit of observation is zip code-month. Robust standard errors are in parentheses.

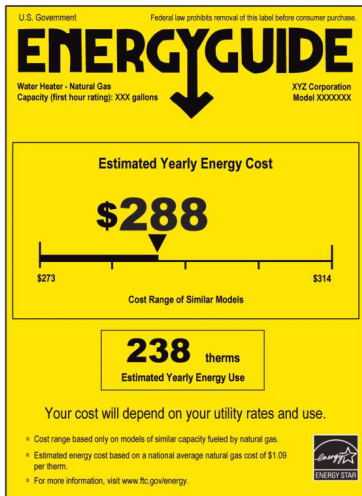
Inattentiveness and Salience

“Are Home Buyers Inattentive? Evidence from Capitalization of Energy Costs.” Myers (2019)

- ▶ Has access to home transaction data from Massachusetts between 1990 and 2011
- ▶ Some homes are heated with oil, others with gas
- ▶ The “thought experiment” is to compare the sales price of two identical homes, that vary only in the fuel costs
- ▶ Main results suggest that an increase of oil costs relative to gas leads to a reduction in the sales prices of oil-heated homes
- ▶ Thus, in this setting, we strongly reject that home buyers are unresponsive to energy costs

Inattentiveness and Salience

- ▶ “Does Better Information Lead to Better Choices? Evidence from Energy-Efficiency Labels.” Davis and Metcalf (2016)



Social Norms

- ▶ Compare own energy usage to those of peers/neighbors
- ▶ Home energy reports (HER); standard residences:
 - Allcott (2011): Promote reduction of 2% of energy usage.
 - Allcott and Rogers (2014): Effects persist, decaying at 10-20% per year.
 - Brandon et al. (2017): 43-55% of savings persist, mostly attributed to physical capital investments.
- ▶ Campus Setting:
 - Delmas and Lessem (2014) compare private information vs. public displays (posters) of “bad” (above average) and “good” consumers. Large users reduced up to 20%, with most coming from heating/cooling.

An Application

“Social comparison nudges without monetary incentives: Evidence from home energy reports.” Myers and Souza (2020)

Research Questions:

- ▶ Can behavioral nudges promote energy conservation in a campus setting?
 - When consumers do not (directly) pay for their energy?
 - Where they cannot make physical capital investments to their dwellings?
 - Specifically looking at heating/cooling.
 - How/why are the effects different from a standard residential context?

Conceptual Framework

“The Welfare Effects of Nudges: A Case Study of Energy Use Social Comparisons.” Allcott and Kessler (2019)

$$\max_{x,e} U(\theta) = x + \hat{f}(e; \alpha, \gamma) + (m - \mu e)$$

$$\text{subject to: } y \geq x + ep_e$$

- ▶ x is a numeraire good; y is income
- ▶ \hat{f} perceived utility from consumption of energy e
- ▶ α is consumer heterogeneity
- ▶ γ incorporates behavioral biases, inattention, or lack of information
- ▶ $(m - \mu e)$ is “moral utility”
- ▶ m is energy-independent (dis)utility from the nudges
- ▶ μ represents a “moral tax”
- ▶ p_e is price of energy

Conceptual Framework

- ▶ Budget Constraint:

$$y \geq x + ep_e \quad (\text{Standard residential})$$

$$y - E \geq x \quad (\text{Campus housing})$$

- ▶ First Order Condition:

$$f'(e; \alpha, \gamma) = \mu + p_e \quad (\text{Standard residential})$$

$$f'(e; \alpha, \gamma) = \mu \quad (\text{Campus housing})$$

- ▶ Equilibrium energy consumption:

$$\Rightarrow e^*(\alpha, \gamma, \mu) \geq e^*(\alpha, \gamma, \mu, p_e)$$

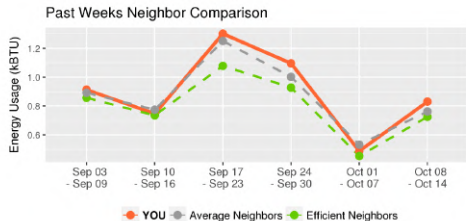
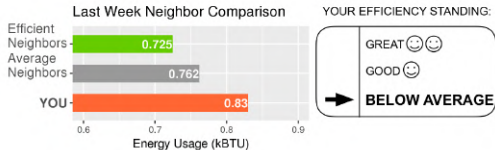
Experimental Design

You used 8.95% more energy than average neighbors last week.

Heating/Cooling Energy Report

Sent To: [REDACTED]
To: [REDACTED]

The following reports are based on thermostat setpoints in your room.



Energy saving tips:

In **HOT** days, turn your thermostat **UP** before going to sleep or when you leave the room.

In **COLD** days, turn your thermostat **DOWN** before going to sleep or when you leave the room.

If you have any questions/concerns, or if you want to withdraw from this study, please contact [REDACTED]

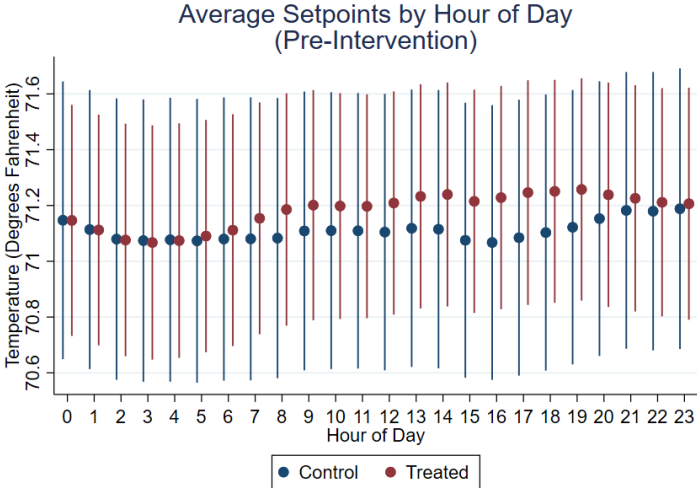
Experimental Design

- ▶ Emails were sent every week (on Wednesdays)
- ▶ Scripts to automate the process of cleaning data, generating graphs, and sending out emails
- ▶ R was used to clean data and generate graphs
- ▶ Python was used to automatically generate and send emails

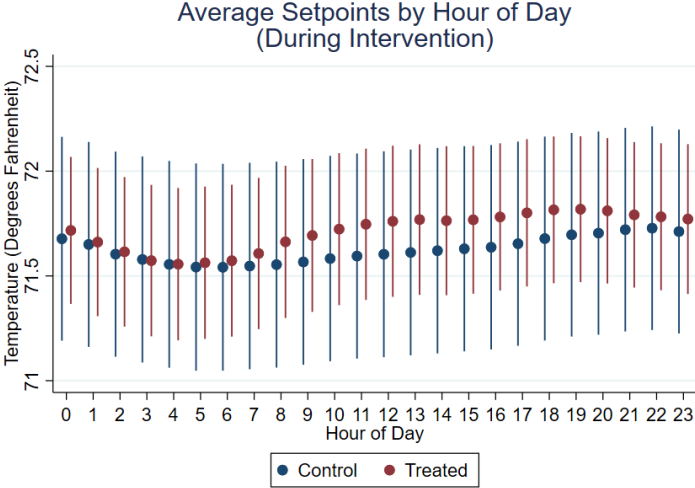
Experimental Design

- ▶ simulated power calculation, with MDE of $0.75 - 0.8^{\circ}F$ (1%)
- ▶ opt-out selection into study
- ▶ 115 rooms in control, 205 rooms in control
- ▶ randomization by suite
- ▶ treated suites received weekly reports of own vs. neighbors heating/cooling usage
- ▶ sample period: September 13th - December 15th
- ▶ high-frequency thermostat data (15-minute intervals)

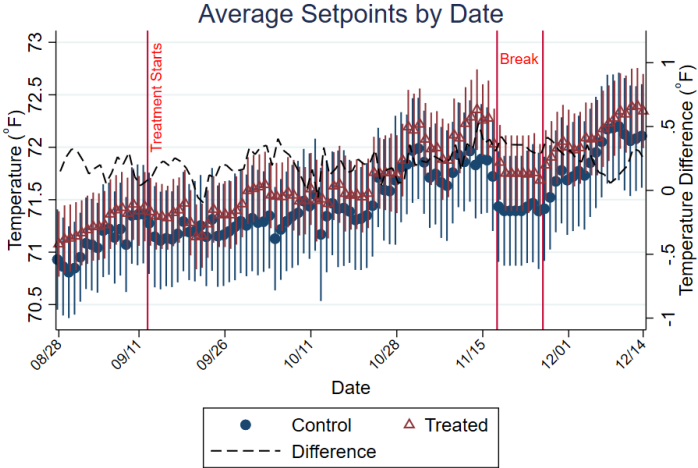
Results from Main Trial



Results from Main Trial



Results from Main Trial



Note: 95% confidence intervals based on room-level clustered standard errors

Results from Main Trial

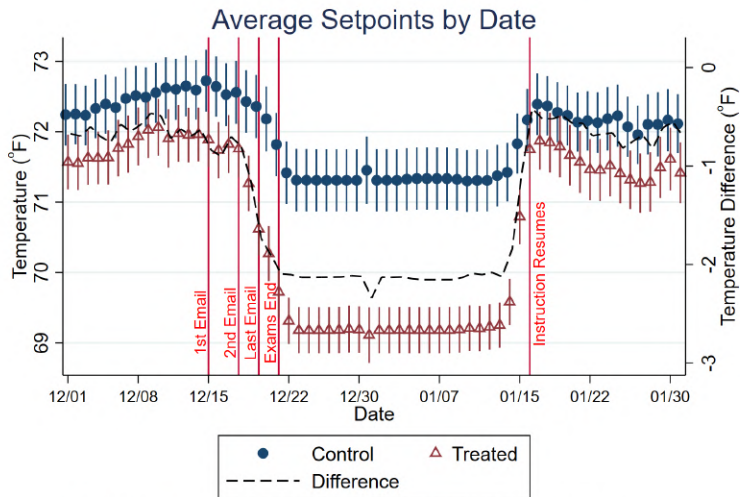
	(I)	(II)	(III)	(IV)	(V)	(VI)
Treated	0.2320 (0.2908) [-0.337 0.802]	0.2800 (0.2842) [-0.277 0.837]	0.2791 (0.2845) [-0.278 0.836]	0.2784 (0.2849) [-0.280 0.836]	0.0993 (0.1555) [-0.205 0.404]	
Treated × Post Sep.13						0.0665 (0.1560) [-0.239 0.372]
Average Setpoint (°F)	71.69	71.69	71.69	71.69	71.69	71.62
Average Within-Room SD	1.39	1.39	1.39	1.39	1.39	1.45
Observations	2,591,687	2,591,687	2,564,891	2,591,687	2,591,687	3,090,708
Controls:						
Room physical characteristics	No	Yes	Yes	Yes	Yes	No
Weather	No	No	Yes	No	No	No
Date/Time fixed effects	No	No	No	Yes	Yes	Yes
Avg. pre-treatment setpoint	No	No	No	No	Yes	No
Room fixed effects	No	No	No	No	No	Yes

Secondary Trial – Winter Break

- ▶ 159 rooms were assigned to control, and 161 were assigned to treatment
- ▶ treatment rooms received emails asking them to lower their thermostats before leaving for winter break



Results – Winter Break



Note: 95% confidence intervals based on room-level clustered standard errors.

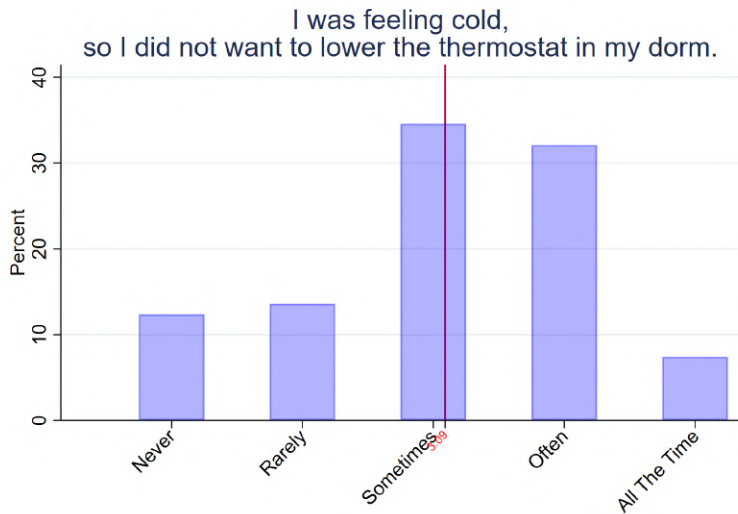
Results – Simple Nudges During Spring

Robustness: Do the simple nudges work when students are actually in the rooms?

	(I)	(II)	(III)	(IV)	(V)	(VI)
Spring Treatment	-0.1750 (0.3793)	-0.0553 (0.3774)	-0.0638 (0.3798)	-0.0616 (0.3812)	-0.1963 (0.1511)	
Spring Treatment \times Post Jan. 31						-0.2403 (0.1556)
Sample Average Setpoint ($^{\circ}$ F)	72.14	72.14	72.14	72.14	72.14	72.17
Observations	1,386,111	1,386,111	1,361,355	1,386,111	1,386,111	1,677,513
Controls:						
Room physical characteristics	No	Yes	Yes	Yes	Yes	No
Weather	No	No	Yes	No	No	No
Date/Time fixed effects	No	No	No	Yes	Yes	Yes
Avg. pre-treatment setpoint	No	No	No	No	Yes	No
Room fixed effects	No	No	No	No	No	Yes

Post-treatment Survey

Why didn't subjects lower their thermostats?



Conclusions from this application

- ▶ Home Energy Reports do not work in the absence of monetary incentives/potential capital investments
- ▶ However, simple messages to promote conservation in unused spaces are effective
- ▶ The timing of the nudges is crucial

What we wish we had done differently:

- ▶ Another experiment where we actually give money to the students, which they could lose depending on their consumption levels
- ▶ This would create monetary incentives for them
- ▶ We would then be able to fully compare results with and without monetary incentives





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